

INFANT JESUS CONVENT SCHOOL
ANNUAL PLAN (2023-24)
GENERAL KNOWLEDGE
CLASS: VI

| MONTH/NO OF DAYS | TOPIC: SUB TOPIC | OBJECTIVES | AIDS/ACTIVITIES | MULTIPLE INTELLIGENCE SKILLS | LEARNING OUTCOME |
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| APRIL No of Days: 17 | <ul style="list-style-type: none"> • MANNERS IN THE MARKET • DO THE RIGHT THING • PROFESSIONS • PLANT TREES-SAVE THE PLANET • ANTONYMS • INDIAN CIVILIAN AWARDS • FAMOUS PLACES OF WORSHIP | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Develop awareness of how to face the challenges of life. • Develop interest and appreciation of public speaking. • Importance and value of plants to save the planet. • Demonstrate their understanding of antonyms in active learning. • Identify and understand religious – | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Identify the different kind of professions. • Illustrate rules of safety. • Proper use of natural resources. • List 8 UTs of India. <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills • Writing skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Discussing the good behavior in society. • Finding different popular personalities in country. | <ul style="list-style-type: none"> • Linguistic intelligence skill • Interpersonal intelligence skill • Intrapersonal intelligence skill | <p>Students will be able:</p> <ul style="list-style-type: none"> • To enhance students public speaking in public. • To make conversation interesting • Know about to save the planet with the help of trees. • To keep themselves updated with the knowledge from every field. |

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| | | related vocabulary. | <ul style="list-style-type: none"> • Discussing the difference between professions. • Know the importance of religious places. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Knowledge about good and bad behavior. • Identify different profession in society. • Get awareness about safety rules. | | <ul style="list-style-type: none"> • To recognize that people worship and pray in different ways. <p>Awareness of different remarkable places of India.</p> |
| <p>MAY</p> <p>No of Days: 12</p> | <ul style="list-style-type: none"> • NATIONAL FESTIVALS • REPUTED INSTITUTIONS • PRIDE OF INDIA • MOVEMENTS TO SAVE ENVIRONMENT • CLASSICAL DANCE MAESTROS • INDIAN DANCE FORMS | <ul style="list-style-type: none"> • Students will be able to • understand the importance of national festivals. • Know the importance to become good and educated citizens of India. • know what factors, make up an environment. | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • list the different kind of world heritage site. • List all 7 eastern states of India. • Awareness about India's first. • List 10 great personalities of India. <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills • Writing skills • Critical Thinking <p>APPLICATION:</p> | <ul style="list-style-type: none"> • Linguistic intelligence skill • Interpersonal intelligence skill • Intrapersonal intelligence skill | <p>Students will be able:</p> <ul style="list-style-type: none"> • To enhance his academic knowledge to a great level • To tell about the famous Indian festivals • To promote knowledge of different |

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| | <ul style="list-style-type: none"> • FANTASY ON FABRIC • WATER PLANTS | <ul style="list-style-type: none"> • Learn how to conduct research in dance and performance. • Define textile and fabric. • Discuss synthetic fibers and their benefits. <p>Conduct an investigation to find out how water moves through a plant.</p> | <ul style="list-style-type: none"> • Discussing the process of elections. • Finding different documents used in world. • Discussing the different remarkable places around the world. • Know the importance of elections in India. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Knowledge about world heritage sites. • Identify seven eastern states on map. • Get awareness of great personalities. | | <p>dance forms among students</p> <ul style="list-style-type: none"> • Identify three types of natural fibers and their characteristics. • Understand and Tell the water cycle. |
| <p>JULY No of Days: 23</p> | <ul style="list-style-type: none"> • DRY FRUITS • STATE ANIMALS AND BIRDS • THE INSECT WORLD | <ul style="list-style-type: none"> • Students will be able to • Boost immunity and prevent lifestyle diseases such as cholesterol and diabetes. • Understand how things | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the different kinds of dry fruits. • List some general plants of India. • Get aware of different kinds of birds. • List some wild animals. | <ul style="list-style-type: none"> • Intrapersonal intelligence skill • Interpersonal intelligence skill • Bodily-kinesthetic intelligence skill | <p>Students will be able:</p> <ul style="list-style-type: none"> • Know the uses and benefits of dry fruits. • Develop knowledge |

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| | <ul style="list-style-type: none"> • STRONG DEFENCE SAVES LIVES • MIGRATORY BIRDS • SOMETHING FISHY • ANIMAL PUZZLE | <p>impact our lives.</p> <ul style="list-style-type: none"> • Find the best ecological conditions and habitats for feeding, breeding and raising their young. • Familiarize the students with the animal's names of the India and the world. | <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills • Writing skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Discussing the animal defense system. • Finding different birds found in forest. • Discussing different kinds of insects in forests. • Know the importance of world animals. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • About climate of India. • Identify different plants in the world. <p>Get awareness of different animals of the world.</p> | <ul style="list-style-type: none"> • Intrapersonal intelligence skill • Interpersonal intelligence skill | <p>e about animals and birds.</p> <ul style="list-style-type: none"> • Know about the respective animals of India and their defense system. |
| <p>AUGUST No of Days: 23</p> | <ul style="list-style-type: none"> • THE WORLD OF MAMMALS • PLAY BY THE RULES • WORLD OF SPORTS | <ul style="list-style-type: none"> • Students will be able to • Describe different ways that mammals can be classified | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • list the different program to save animals by government., • List names of games included in Olympic. | <ul style="list-style-type: none"> • Bodily-kinesthetic intelligence skill • Intrapersonal intelligence skill | <p>Students will be able:</p> <ul style="list-style-type: none"> • Explain that characterize mammals. |

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| | <ul style="list-style-type: none"> • LAWN TENNIS • WORLD FAMOUS STADIUMS | <ul style="list-style-type: none"> • Understand the role of games in our daily life. • Understand the importance of martial art in life. • Know about sports legends of around the world. | <ul style="list-style-type: none"> • Get aware of difference between Olympic and Para-Olympic. • List some sports legends around the world. <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills • Observational skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Discussing the animal saving programs. • Finding different kinds of Asian games. • Discussing usefulness of martial art. • Know the famous sports women in the world. <p>UNDERSTANDING</p> <p>:</p> <ul style="list-style-type: none"> • Aware to save our animals. • Identify different games included in Olympics in the world. | <ul style="list-style-type: none"> • Interpersonal intelligence skill | <ul style="list-style-type: none"> • Develop sports skills. • Understand the significance of games in our country. |
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| | | | Get awareness of different sports of the world. | | |
| SEPTEMBER No of Days: 05 | REVISION:TERM-1 | | | | |
| CONDUCTION OF TERM-1 ASSESSMENT(Second Week of September) | | | | | |
| OCTOBER No of Days: 22 | <ul style="list-style-type: none"> • FUN ON WATER • SOBRIQUETS • TIMELSS STORIES • FULLY FILMI • MUSICAL INSTRUMENTS • NEWS ON PAPER • BRILLIANCE PERSONIFIED | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Students will be aware of water sports. • Develop interest and appreciation for sportsperson • Importance and value of reading stories. • Identify Bollywood movies and personalities. • Demonstrate about different musical instrument's • Know about different and old newspapers | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Identify the different water sports • Illustrate some old newspapers • Narrate some stories you read. • List some famous movies you watched • Tell about your favorite scientist <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Discussing the water sports • Finding different popular personalities in country. • Discussing some famous newspapers. | <ul style="list-style-type: none"> • Interpersonal intelligence skill • Intrapersonal intelligence skill | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Enhance knowledge about water sports. • Convers ate interesting movies • Know about to musical instrument s. • keep themselves updated with the knowledge from every field. • Recognize famous scientists. |

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| | | <ul style="list-style-type: none"> • Identify great scientists | <ul style="list-style-type: none"> • Know the importance of reading stories. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Knowledge about different water sports. • Identify different profession in society. • Get knowledge about different musical instruments. • | | |
| <p>NOVEMBER No of Days: 22</p> | <ul style="list-style-type: none"> • LIFE AT MICRO LEVEL • CORONAVIRUS • THE WORLD OF MINERALS • ACROSS THE UNIVERSE • MEASURING INSTRUMENTS • CYBER LEGENDS • THE WORLD OF COMPUTER | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Develop interest in several species around • Importance of precautions taken in virus. • Identify different minerals. • Demonstrate about different measuring instruments | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the different kind's species you see around. • List some general precautions taken in coronavirus. • Mention some minerals. • List some cyber legends you know about. <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Discussing the small species. | <ul style="list-style-type: none"> • Interpersonal intelligence skill • Intrapersonal intelligence skill | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Enhance knowledge about several species. • Conversation about different measuring instrument . • Know about to cyber legends. |

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| | | <ul style="list-style-type: none"> • Know about different planets • Identify great cyber legends • Develop knowledge about computers | <ul style="list-style-type: none"> • Finding different measuring instruments. • Discussing different planets. • Know about importance computers. <p>UNDERSTANDING :</p> <ul style="list-style-type: none"> • About different species. • Identify different symptoms of virus. • Get knowledge of different computers and cyber legends. | | <ul style="list-style-type: none"> • keep themselves updated with the knowledge of computer • Recognize famous cyber legends. |
| <p>DECEMBER No of Days: 12</p> | <ul style="list-style-type: none"> • TYPES OF GOVERNMENT • NOBEL LAUREATES • AFRICA- THE DARK CONTINENT • NEVER GIVE UP • TRIBAL WORLD • HOME SWEET HOME | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Develop interest in types of government • Identify different nobel laureates. • Identify Africa on globe. | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the different kind's rules you know. • List some Nobel Prize winners. • Mention some tribes • List some different architecture. <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills • Critical Thinking | <ul style="list-style-type: none"> • Interpersonal intelligence skill • Intrapersonal intelligence skill | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Enhance knowledge about different governments. • Conversation about Africa and its cities. |

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| | | <ul style="list-style-type: none"> • Know about different tribes • Understand about importance of challenge • Develop knowledge about architecture | <p>APPLICATION:</p> <ul style="list-style-type: none"> • Discussing the rules of government. • Finding different cities of Africa. • Discussing different that challenges makes us strong . • Know about importance of architecture. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • About different government rules. • Identify different cities of africa. • Get knowledge of different architecture. • Know about different tribes. | | <ul style="list-style-type: none"> • Know about to tribal world. • keep themselves updated about different types of homes. • |
| <p>JANUARY No of Days: 18</p> | <ul style="list-style-type: none"> • BUILDING IN CROSSWORD • GLOBAL CITIES • NAME AND RENAME | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Develop interest in | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List some famous cities. | <ul style="list-style-type: none"> • Interpersonal intelligence skill • Intrapersonal | <p>Students will be able to:</p> |

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| | <ul style="list-style-type: none"> NUMERICAL PREFIXES | <p>crossword puzzles.</p> <ul style="list-style-type: none"> Identify different global cities. Know about different countries and different names Identify number from prefixes | <ul style="list-style-type: none"> Write the number of sides for a particular prefix. <p>SKILLS:</p> <ul style="list-style-type: none"> Reasoning Skills Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> Discussing the rules of crossword puzzle. Finding different cities with their specific popularity. Discussing different prefixes. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> Solving crosswords. Identify different cities. Get knowledge of different prefixes. | <p>intelligence skill</p> | <ul style="list-style-type: none"> Enhance knowledge about global cities. conversati on about different countries and its names in old time. Know about numbers through prefixes |
| <p>FEBRUARY No of Days: 23</p> | <ul style="list-style-type: none"> BRAIN STORM CLUES AMAZING FACTS | <p>Students will be able to:</p> <ul style="list-style-type: none"> Develop interest in brainstorm Identify with clues | <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> List some amazing facts. Mention some brain storm questions. <p>SKILLS:</p> | <ul style="list-style-type: none"> Interpersonal intelligence skill Intrapersonal intelligence skill | <p>Students will be able to:</p> <ul style="list-style-type: none"> Enhance knowledge about |

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| | | <ul style="list-style-type: none"> • Develop knowledge about different facts | <ul style="list-style-type: none"> • Reasoning Skills • Critical Thinking • Observing skills <p>APPLICATION:</p> <ul style="list-style-type: none"> • Discussing about amazing facts. • Observing some clues. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • About different puzzles using clues. • Get knowledge of different facts around the world | | <p>solving puzzles.</p> <ul style="list-style-type: none"> • Conversation about different amazing facts. |
| REVISION:TERM-2 | | | | | |
| MARCH | CONDUCTION OF TERM-2 ASSESSMENT | | | | |